

The De Montfort School: Sixth Form



Learning Agreement:

It is important that students and parents/carers have a clear understanding of what will be expected from Sixth Formers as the senior students of the school. This Learning Agreement outlines those expectations.

Learning Expectations:

Students within the Sixth Form are considered young adults who must set a model of good behaviour for students in younger years and in the local community. As such the standards required from the students are higher than those in lower school. Generally you will be given more freedom and privileges in the Sixth Form, however, these carry responsibilities.

TDMS sixth form will endeavour to provide:

- A programme of courses that meets your interests and aspirations and is delivered by suitably qualified and effective members of staff using appropriate facilities and resources.
- A friendly, caring and supportive environment.
- A tutor who monitors your progress, provides guidance and assistance in setting targets for improvement.
- Provide you with well planned, interesting and challenging lessons.
- Set work regularly, mark and return it promptly providing guidance on how you can improve with the expectation that you will address areas for improvement.
- Ensure that appropriate work is set if a teacher is absent.
- Support in developing good study skills.
- Advice and guidance on your personal health and well-being including coping with stress.
- Good social facilities and the opportunity to take part in a varied Enrichment Programme.
- Provide you with advice and guidance which will enable you to successfully apply for Higher/Further Education, Apprenticeships or Employment.
- Regular progress reviews and the opportunity for your parents to come into school to discuss your progress.
- Implement intervention strategies to support students who are not making satisfactory progress and communicate this home.
- A forum for expressing your views and contributing to the development of the Sixth Form.

We ask parents/carers to:

- Support their son or daughter through two demanding years of education, attending meetings about their progress whenever possible.
- Maintain full parental responsibility whilst their son/daughter remains in full time education, even beyond reaching the age of 18, until course completion.
- Support the sixth form through the implementation of the Learning Agreement.
- Notify the sixth form of any genuine absences by telephone (01386 442060) or email by 8.30 am for each day of absence.
- Refrain from booking any holidays in term time.
- Communicate any concerns or issues they might have as soon as possible by contacting their son/daughter's tutor in the first instance for any pastoral issues. Subject specific concerns should be directed to subject teachers and tutors made aware of this contact.
- Pay for all exams if attendance is less than 90%, unless there are extenuating circumstances.
- Attend all Parental Review Meetings or arrange an alternative mutually convenient time, to be arranged via your son or daughter's tutor.

Student expectations: We ask students to:

Classwork:

- Arrive punctually at all lessons including tutor /mentor sessions.
- Work very hard in all your lessons, taking a full and active part in making lessons successful, along with producing work at or above target grade.
- Develop your ability to work independently and with others.
- Show resilience and develop the ability to overcome difficulties and learn from your mistakes.
- Be ambitious, passionate and inquisitive.

Homework/Independent Study:

- Give priority to school work and Independent Learning by spending at least 4 hours per week on each subject outside of lesson time.
- Complete all work by the set deadline, in detail and at or above your target grade.
- Act quickly and effectively on teacher feedback to update and improve work.
- Co-operate to keep study areas silent and conducive to learning for all.

Organisation:

- Achieve attendance of between 96% and 100% for the year.
- Prioritise your Sixth Form work above other activities.
- Communicate clearly and in a timely manner any planned absences from lessons.
- Revise and prepare thoroughly for all internal and external tests to achieve test scores at or above your target grade.
- To support exam success, develop excellent revision resources as you go through the course.
- Keep folders (including electronic) well organised and accessible.
- Pay the sixth form enrolment fee.

Life Beyond The Classroom:

- Respect the Sixth Form environment and wider school facilities and resources.
- Conduct yourself in a manner appropriate as the most senior students in the school, showing respect, tolerance and kindness to all members of the school community.
- Dress suitably for a place of work following the dress policy.
- Not to smoke on or near to the school campus.
- Take part in the range of enrichment activities offered in the Sixth Form, make a positive contribution to school life and become actively involved where possible.
- Complete a period of work shadowing.
- Park sensibly and be respectful of local residents.

Where students consistently fail to meet these expectations or are a cause for concern, the tutor will contact the parents/carers to help get them back on track. If this persists the head of sixth form has the right to ask them to leave.

I understand the expectations outlined above and agree to abide by them. I accept that I may be required to leave the Sixth Form if these Learning Expectations are not met.

Name of student:	Signature of student:
Name of parent/carer:	Signature of parent/carer:
Tutor group:	Date: