

## Use of PP Funding at the De Montfort School 2016-17

### Key information

- 21.71% of TDMS pupils are eligible for PP funding. This is below the national figure (29.3%) for 2016 - 2017.
- The level of funding received by TDMS for Pupil Premium pupils is **£209,700** for 2016-17 (financial year).
- From September 2016, the management of Pupil Premium was moved from the Inclusion team to the Progress and Standards team

### National context

Pupils eligible to receive this funding are in four groups:

- pupils entitled to free school meals (FSM),
- pupils that have been entitled to FSM during the last six years (Ever6),
- children in care or looked after (CLA)
- services children

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their wealthier or more advantaged peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The level of premium for 2016-17 is £1320 for primary age pupils and £935 for secondary age pupils. For pupils that are registered as children in care or looked after, the school receives £1,900 per pupil. Service children attract funding of £300.

In 2016-17 there were 208 pupils in receipt of PP funding at TDMS:

- 43 pupils in Years attract funding of £1320 each (total £56760)
- 158 pupils in Years 7-11 attract funding of £935 each (total £147730)
- 5 pupils are service children and attract funding of £300 each (total £1500)
- 2 pupils are Post-LAC and attract funding of £1900 each (total £3800)

Ref	Action	Date of activity	Rationale	What was your intended impact?	KS	Number of PP students	Expected cost	Actual cost	Lead	Faculty	RAG rating of impact
LM1	Support from external consultant @275 per day	October 2016	Development of a coherent PP strategy	To develop strategies that will enable us to assess the impact and value for money of PP spending	All	ALL	£1,650.00	£1,650.00	TD	LT	TD and SH have implemented several changes that have been praised by the external consultant, including a more detailed and outcomes driven Spending Plan and Bidding process
LM2	Appointment of a PP champion		to drive the PP agenda	To raise the profile of the pp students, to ensure that ALL class teachers were aware of the PP students in their classes, to develop a range of PP strategies to support improved T&L, and to introduce a new bidding system to monitor the spend to the PP budget. Impact will be measured through the progress in PP students in subject areas. Requirement of all subject teachers to produce PP self evaluation forms to identify barriers.	All	ALL	£3,000.00	£5,700.00	SH	LT	Although the profile has been raised at both sites, the monitoring across the sites has been effected by capacity so the focus of the PP champion has been primarily at the high school.. The progress of the Pp students at the high school site is more evident, and there has been a greater focus on intervention through PP interviews and year 11 booster sessions. At the middle school site mentoring has been introduced through the tutoring system, although progress of the students in years 7 &8 is not closing the gaps in all areas. A greater focus on PP strategies and quality teaching and learning ( including work scrutiny) needs to be the primary focus of the PP champion going forward. Progress data will be added post final data capture - 4th July
LM3	Support NPQSL applications for SH and JHP (£1840 each)		Each candidate will carry out a research project linked to improving standards for PP students	Focused PP project to complete the NPQSL - SH - T&L with PP raising the profile of PP to show progress in KS4. Intended impact to improve the levels of progress for the PP students (min 3), Improve the use of EEF strategies to improve the quality of T&L - measured through observation outcomes and work scrutiny.	All	199	£3,680.00	£3,680.00	SH/JHP	EI, MA	NPQSL assignment willnot be completed until January 2018
LM4	Purchase 3 new laptops @329 each, plus £6.50 delivery		Support NPQSL work for SH and JHP and support TD working from home		All	ALL	£993.50	£993.50	TD	LT	The purchase of these machines has meant the the 3 members of staff working most closely on PP strategy have been able to work at home more effectively

O1	Provision of revision guides for all PP students in Years 10 and 11	September 2016 to June 2017	Ensuring that all PP students have access to high quality revision materials	Measurable increase in the Progress 8 score for PP students of all abilities compared with non PP students.	KS4	33	£2,250.00	£2,250.00	TD	LT	The 10 lower ability PP students improved their P8 score from -0.83 to -0.74 (+0.09). The 19 middle ability PP students improved their average P8 score from -1.05 to -0.46 (+0.59) . The 4 higher ability PP students increased their P8 score from -2.13 to -1.16 (+0.97). Collectively PP students improved their P8 score from -1.11 to -0.63 (+0.48), compared with an improvement from -1.27 to -0.58 (+0.69) for non PP students.
O10	NCT revision books		To support accelerated progress in English (based on a cost of £7 for 22 PP students)	PP students have made 4 points progress from baseline to mock Reading SAT. Similar rate as non PP students.	KS2	32	£154.00	£154.00	CBA	EN	Provisional judgement as waiting for SATs outcome. From most recent data capture point the percentage of pupils working at ARE is 75.34 (up 38.28 from baseline) in reading.
O11	Maths Exam pack		To support more rapid progress for PP students in GCSE Maths exams and formal assessments (based on a cost of £7.50 for 68 students in Y10 and Y11)		KS4	33	£510.00	£510.00	JHP	MA	With the changes to the GCSE and the increased weighting towards calculator examinations (now 2/3) raises the importance of correct use of calculators. The scientific calculators, although reasonably intuitive, do need practice in the classroom environment so that PP students can reach their potential in exams. So the facility to have some scientific calculators available for PP students in classroom and in exams has been invaluable
O12	Translation work	Ongoing throughout the year	To support a LAC student by providing translation for teacher comments, and for translation of his written work from his native language into English	Student voice in LAC / PEP reviews. Ability in spoken and conversational English.	KS4	33	£500.00	£500.00	KW	SEND	Student voice gathered for PEP reviews reported that the student found the interpreter useful to help with English and especially during LAC/ PEP reviews where he found it more difficult to keep up with the conversations and get his conversational English point across. Although his English did not improve enough to access GCSEs he did complete Entry Level certificates in English, Maths and Science. All outside agencies were able to see the improvement in his conversational English. He is now able to hold conversations and complete everyday tasks.
O13	Support for EAL students	Ongoing throughout the year	To support Polish students with extra tuition and exam materials for Polish GCSE	All students to achieve at least 4 levels of progress in their GCSE.	KS4	13	£500.00	£500.00	KW	SEND	All students receiving this support achieved over 5 levels of Progress and achieved either an A or A*. 3 students achieved an A* and 5 achieved an A grade. The one student receiving support for Russian GCSE achieved an A* again exceeding 5 levels of progress.

O14	Support for Hair and Beauty students in Year 9	27.09.16	To support 7 PP students in Year 9 taking Hair and Beauty before they go to college in Year 10	Students will be able to take part in practical activities related to their course. Professionals from the Hair and Beauty industry will be able to visit to give demonstrations. There will be no withdrawals from the course which could then have an adverse effect on numbers attending college in Year 10. Students will make progress and have existing knowledge when they start their course in September. ATL will be maintained or improved.	KS4	7	£500.00	£500.00	SWE	EI	Students have participated in practical activities that are associated with their Hair and Beauty course. Professionals from the Hair and Beauty industry and the college have been able to deliver practical activities to supplement their learning. There have been no withdrawals from the course so there will be no impact on the group size going into the Year 10 college course. Students have shown that they have existing knowledge when they have made visits to practical sessions in both Hair and BEauty at Evesham College. Expectations of salon appearance and behaviour are known and have been adhered to whilst visiting Evesham College. ATL has been maintained or improved.
O15	Purchase of 1 year site license for Successmaker		To support catch up for 38 students in Year 7 English and Maths, but can also be used by 28 PP students in Year 8		KS3	38	£2,150.00	£2,150.00	LH	MA, EN	In year 7 only 3 students have put enough time in to get out of the initial assessment. (3+hours compared to 1+ hours) and they have already made significant gains (+0.15) In year 8 only 2 pupils have just come out of assessment but have made good gains (+0.07). This programme has a lot of potential but the pupils must put the time in. They have been given compulsory attendance times, they have been given optional attendance times and can access at home. Year 7 PP +5.04 on school assessment. Yr8 PP +4.83.
O16	Theatre Trip for English Literature		To enable 17 PP students taking English Literature to travel to London to watch a performance of DNA		KS4	17	£671.50	£671.50	MCA	EN	The average Progress 8 measure for the 17 PP students (+0.143) was higher than the average Progress 8 score for PP students (-0.717) suggesting that the trip had a beneficial impact
O17	Purchase of E-chalk interactive multimedia software for KS3-4		To support	Improved engagement and participation especially for lower ability students.	KS3 and KS4	71	£360.00	£360.00	NT	MA	Improved participation in 10R3 and 9R3 and boosted confidence and speed of response especially for rounding and estimation. Increased competition and confidence in 9P2 where PP student is already at the level which would be outstanding progress for him in year 11.
O18	Purchase CGP work books		To support higher levels of achievement in SATS		KS2	33	£375.00	£375.00	LH	MA	Exam results not yet available, although predictions are better than last year. Pupil voice carried out but results not in. There are 5 children who are below the level of the SATS test. The cohort as a whole are +5.53.

O19	Purchase CGP work books		To support higher levels of achievement in KS3 Maths		KS3	71	£600.00	£600.00	LH	MA	Exam results not yet available. Yr7 gain this year of 5.17. Yr8 gain this year of 4.02
O20	Purchase of textbooks for students in Y9-11 taking BTEC Sport	17/10/2016	To support higher levels of achievement in KS4	This textbook resource will be made available to all PP students within lessons. It will also be given to use as an additional source of information for homework and coursework tasks on an ongoing basis. Pupil's progress with these tasks will be tracked on our student monitoring spreadsheets to ensure work is completed to an appropriate standard.	KS4	20	£263.88	£263.88	CS	PEPA	Pupils have used the book consistently within lessons to provide extra support and information. The book has allowed pupils to achieve pass and merit grade in the current units being studied in Yr 10 for the coursework units completed so far. Moreover, the resource has also enabled teachers to differentiate more in class to allow learners to access more difficult topics.
O21	Online resources for Travel and Tourism	17/10/2016	To support higher levels of achievement in KS4	These resources will enable all our PP learners' detailed presentation that will be shared online, differentiated activity sheets and homework tasks and delivery guidance that will ensure the lessons are well planned and well delivered. Each resource is specifically tailored to the units that the pupils will be studying and the fact that these resources are online versions they can be accessed from anywhere. The impact will be measured through pupils performance in each unit and through ensuring that all pupils achieve at least a pass for each coursework element.	KS4	11	£138.00	£138.00	CS	PEPA	This resource has enabled pupils to access additional resources to support progress when not in school and to aid the completion of challenge homework tasks. The resource has also allowed pupils to access resources from home and enabled them to complete work effectively in catch up and booster sessions.

O22	BTEC Sport Dynamc Learning	17/10/2016	To support higher levels of achievement in KS4	<p>This resource will be used for all PP students within lessons. It will also be given to use as an additional source of information for homework and coursework tasks on an ongoing basis, with differentiated worksheets and tasks based on pupils needs.</p> <p>Pupil's progress with these tasks will be tracked on our student monitoring spreadsheets to ensure work is completed to an appropriate standard. Additional support can then be provided if required using the resource. This resource will be used for all PP students within lessons. It will also be given to use as an additional source of information for homework and coursework tasks on an ongoing basis, with differentiated worksheets and tasks based on pupils needs. Pupil's progress with these tasks will be tracked on our student monitoring spreadsheets to ensure work is completed to an appropriate standard. Additional support can then be provided if required using the resource.</p>	KS4	20	£100.00	£100.00	CS	PEPA	<p>The dynamic learning package has allowed resources to be developed and used in order to support pupils who have required additional guidance. Lessons have also been prepared from the resource that has allowed pupils the opportunity to have challenge activities and extension task to meet the requirements of merit tasks on the coursework units of work.</p>
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O23	GCSE PE Revision podcasts	17/10/2016	To support higher levels of achievement in KS4	<p>The podcast will be used with all PP students currently studying GCSE PE. The tasks will be used to supplement work in class and provide extra support and guidance where needed. Pupils will be able to access the information whenever they choose.</p> <p>The impact of the resource will be measured through homework checks and a log of which pupils have listened to the relevant section at the end of each unit. This will be highlighted in pupil tracking spreadsheets.</p>	KS4	11	£123.00	£123.00	CS	PEPA	This product has only arrived in the recent week but will be used by all GCSE pupils to ensure a variety of revision techniques.
O24	GCSE PE starters and Plenaries	17/10/2016	To support higher levels of achievement in KS4	Resources will be used with all PP students currently studying GCSE PE. The tasks will be used to supplement work in class and provide extra support and guidance where needed if misconceptions are evident. The impact of the resource will be measured through our regular tracking of pupils during lesson drop ins and observations.	KS4	11	£93.00	£93.00	CS	PEPA	The starters and plenaries resource has allowed teachers to plan snappy activities to increase pupil engagement and develop opportunities to review learning and pupils next steps. It has influenced faculty routines in GCSE PE with all lessons now having a 'Just do it' task to initiate and stimulate learning.
O25	GCSE Design Technology Training course for new GCSE specification		To support higher levels of achievement in KS4	To ensure all staff teaching Year 9 RM/Graphics understand what is involved in the new D&T GCSE to develop new SOW. To ensure that RM/Graphics PP students in Year 9 make progress from their baseline assessment towards their target grade.	KS4	71	£250.00	£250.00	JRA	EI	The information gained from the training has been shared with RW and used to develop SOW for the Year 9 RM & Graphics groups. All the PP students in the Year 9 RM & Graphics groups (14 students) have made progress from their baseline assessment. Most PP students (9) have reached their expected target grade for the end of Year 9. Some PP students (7) have made outstanding or more progress.
O26	Dictionaries for Romanian, Bulgarian and Polish PP students		To support higher levels of achievement in KS4		KS4	28	£26.07	£26.07	KW	SEND	EAL students performed extremely well in native language GCSE subjects. On average EAL students had a progress 8 score of +0.149 against a cohort average of -0.479

O28	Purchase of 75 Reading books for the PLA and Library at the middle schools		To support development of PP students' reading skills	To improve the reading age of PP students   Years 6 and 7	KS2 and KS3	12	£299.25	£299.25	JLE	SEND	Since having the books we have had 371 loans of Docksider books and 227 quizzes taken ( based on numbers taken from Library system 3/5/17). On average the reading ages of the PP pupils that have been reading using the docksider books amongst many others have increased by over 1 year.
O29	Maths tuition for Year 11 PP students (14@£30)		To support development of PP students' application of mathematics		KS4	38	£420.00	£420.00	JHP	MA	As a result of Maths tuition a LAC students gained a pass in Maths and achieved a highed Progress 8 (-0.657) score than other PP students (-0.719)
O3	Trip to Stratford Racecourse		To support practical application of Maths	Opportunity for PP students in Year 7 to apply their Maths skills practically and in context linked to real life situations. Several of these students have an ATL in Maths below 2. This opportunity will also allow students to deelope their social and emotional skills by working in groups they would not usually work with and by experiencing working with outside training providers.	KS3	28	£130.00	£130.00	RHA	MA	All 28 students attended the activity. The feedback from the venue was extremely positive about the behaviour and manner in which the students conducted themselves in a social situation. All students engaged with the Maths activites and related their classroom learning to real life application. 6 of the students were asked to present an award to the winning owner of the first race and had the confidence to be interviewed. Of the 28 students 24 of these have had an improvement in their ATL in Maths after the next capture point.
O30	Provision of extra support for Y6 PP Maths students		Provision of extra support for Y6 PP Maths students		KS2	33	£1,020.96	£1,020.96	LH	MA	Exam results not yet available. Using periodic tests the results have measurably improved. Mean average of 19 points raw score. With a range of 62. I have not included the pupils who were disapplied from SATS. Yr6 PP +4.4.
O32	Provision of GCSE resources - T and T Books	17/10/2016	Travel and Tourism L2 student book - Y10	The books will be used in all travel and tourism lessons. They will be used for PP pupils to help revision for the external examination and also to be taken home to help with information required for internal assignments.The activities provide support and clear direction for the learners and can be used as a classroom tool, in catch up and booster sessions and also through independent use.The impact will be measured through pupil's	KS4	12	£291.00	£291.00	CS	PEPA	The new GCSE PE course has benefited greatly from having the new OCR book to allow pupils to review learning and teachers to plan appropriate learning activities. The book has provided much support for the pupils in lessons and given a detailed information source to be used at home for revision in end of unit and end of year test in Yr 9 and 10.

				performance in each unit and through ensuring that all pupils achieve at least a pass for each coursework element.								
O33	Provision of GCSE resources	17/10/2016	PE GCSE student book - Y10	The books will be used in all GCSE PE lessons. They will be used for PP pupils to help revision for the external examination and also to be taken home to help with information required for internal assessments. The activities provide support and clear direction for the learners and can be used as a classroom tool, in catch up and booster sessions and also through independent use. The impact will be measured through pupil's performance in each end of unit test and ultimately the externally assessed examination. The books will be used in all GCSE PE lessons. They will be used for PP pupils to help revision for the external examination and also to be taken home to help with information required for internal assessments. The activities provide support and clear direction for the learners and can be used as a classroom tool, in	KS4	11	£167.88	£167.88	CS	PEPA	The new course has benefited greatly from having the new BTEC book to allow pupils to review learning and teachers to plan appropriate learning activities. The book has provided much support for the pupils and the case study pages have ensured pupils have developed their understanding of the industry in more detail. We await the results of the examination and will have additional evidence following these being published in the summer.	

				catch up and booster sessions and also through independent use. The impact will be measured through pupil's performance in each end of unit test and ultimately the externally assessed examination.							
O34	Provision of GCSE resources		Differentiated Homeworks	Resources will be used with all PP students currently studying GCSE PE. The tasks will be used to supplement work in class and provide extra support and guidance where needed. The differentiated nature of the resource will allow the faculty to tailor both classwork and homework to suit individual needs. The impact of the resource will be measured through our regular tracking of pupils class work highlighting which pupils have completed homework tasks looking at the correlation with end of	KS4	11	£89.97	£89.97	CS	PEPA	The online resource has allowed staff to plan appropriate activities to cater for all the learning needs in the group. This has led to more variety in the homework and the pupils completing the homework on a far more frequent basis. This has been linked to a points system in yr 9 and the pupils have been motivated greatly by this.

				unit assessments.								
O35	Provision of GCSE resources	17/10/2016	PE GCSE adapted equipment	These resources will enable Ashleigh to be fully included in the PE curriculum. These inclusive resources can be used alongside existing resources within the faculty to allow Ashleigh to participate fully alongside her peers. Moreover, these resources will also support Ashleigh in her chosen option of GCSE PE. The activities are on the approved list of activities for OCR GCSE PE 9-1 and will allow us to assess Ashleigh in these sports once she reaches Yr 11 following some time developing her skills. These will allow Ashleigh the opportunity to access the highest possible marks for the practical component of the course.	KS4	2	£347.95	£347.95	CS	PEPA		
O4	Music Tuition		To support the acquisition of practical skills that relate to 60% of the GCSE course (possible cost if all 16 PP students took group lessons)		KS4	16	£3,960.00	£3,960.00	CWA	PEPA		12 students benefit from individual instrumental and vocal tuition for 20 mins a week to aid the performance coursework of their GCSE. Each student bar 1, now knows the individual works that they will be performing for 30% of their final grade and with the personalised support this will enable the gap to be bridged between PP and non-PP students in line with ability. The first practical task will be assessed in 10/17 providing data to support this.

O5	Ingredients for Food and Nutrition		To support practical work in Food GCSE, which is worth 60% of the final grade (based on an allowance of £25 for the 13 PP students in Years 9-11)	For all students to take part in the practical element of the course, and improve their overall progress levels. Measures through ATL & Progress	KS4	11 students across KS4	£0.00	£0.00	CT	EI	Students had access to general store cupboard ingredients, however due to constraints of the finance office it was difficult to manage the purchase of ingredients for the PP students. Going forward the suggestion of a Gift card system to purchase the ingredients will be implemented. See TLA12 for progress measure
O6	Ingredients for Food and Nutrition		To support practical work in Food in Y7 for 37 PP students and for 22 PP students in Year 8	For all students to take part in the practical element of the course, and improve their overall progress levels. Measures through ATL & Progress	KS3	91 students lower school	£30.00	£30.00	CT	EI	Students had access to general store cupboard ingredients, however due to constraints of the finance office it was difficult to manage the purchase of ingredients for the PP students. Going forward the suggestion of a Gift card system to purchase the ingredients will be implemented. <b>End of year progress summary needed to show impact.</b>
O7	Folders and sketch books for Art students		To support practical work in Art and Design, which is worth 60% of the final grade Based on a cost of £8.50 for 20 PP students on Years 9, 10 and 11)	To make sure students have sketch books so they are more likely to do work at home.	KS4	20	£170.00	£170.00	CD	EI	In Art GCSE Y10 & Y9: 10 out of 14 PP students have gone up at least 1 LOP this year.
O9	Folders and sketch books for Textiles students		To support practical work in Textiles, which is worth 60% of the final grade Based on a cost of £8.50 for 10 PP students on Years 9 and 10)	Engagement within the lesson, improved progress and attitude to learning, reduction in behaviour referrals. Measured through progress data and attitude to learning.	KS4	15	£85.00	£85.00	SH	EI	3 PP students were provided with Sketch books and folders, although they have now been home schooled so no impact is measurable. XXXXXXXXXXXX - 1+ (target 3) has improved attitude to learning from 4 to 3, and attendance improved in the lesson. XXXXXXXXXXXX 1+ (target 4) slow progress due to external factors, started to attend catch up to get support with homework. XXXXXXXXXXXX - 3- (target 4) ALT 1 - very engaged she is the MAPP student in the group, and is making good progress, should achieve above her 3LP target by end of year 11. XXXXXXXXXXXX in Year 9 - making satisfactory progress as she joined the group later. - ATL-2 Cost per student £12.14 per student

PDBW1	Provision of SITS (Senior Intervention Tutors) to improve attendance		Research from EEF suggests that social and emotional learning can add +4 months progress and that improved parental support can add +3 months progress	Reduce the difference between the overall attendance compared to the PP student attendance	ALL	All	£12,675.00	£27,353.00	SW	LT	One third of the £70060 total salary costs. 3 SITS continue to work with PP students across all year groups. Although there has been a difference in the attendance of the PP students compared to the cohort as a whole this has been improving over the year 2016/7. Currently the overall attendance of the PP students is 90.8 compared to the cohort at 93.7, a difference of 2.9%. There has been some improvement in the gap, 3.2% at the end of the first term (Dec 16) and 3.1% at the end of the February half term (Feb 17)
PDBW10	Payment of locker key deposit	September 2016 to June 2017	To ensure that students can keep valuables and academic materials safe	To ensure PP students are not disadvantaged in being able to have their own locker due to their finances	ALL	0	£630.00	£0.00	JS	LT	All students who required lockers have paid so this funding hasn't been used
PDBW11	Graphics trip to Cheltenham		To enable students to understand the application of graphics in a commercial setting	To give the pupils a real life setting to see how graphics is used in a commercial and sporting setting. The sporting context supported their GCSE coursework. It also gave them a chance to share their ideas with professionals.	KS4	16	£100.00	£100.00	RW	EI	Unfortunately only one PP pupil took up the opportunity to go on the trip. This trip was a success as it allowed the pupils to gain more ideas for their coursework. It's such a shame only one PP pupil attended. Actual impact will be known when final results are published.
PDBW12	Minibus transport	Jan-17	To improve attendance and punctuality, as poor attendance and punctuality has a negative impact on achievement	Boost attendance and punctuality for students, particularly PP students to arrive in school by 8am for breakfast club and Intervention.	KS4	8	£3,250.00	£3,250.00	DH	HUM	Variable impact - ranging from a maximum of 10 students to 3 or 4 students accessed the minibus boosting their attendance and punctuality. This provision was withdrawn due to lack of driver.
PDBW13	Keyless entry into LG1 and SG2 computer rooms	Feb-17	To improve the quality of ICT provision for PP students by reducing the incidence of casual vandalism in ground floor rooms used for college	Proximity readers fitted to doors of LG1 and SG2 to stop unauthorised access which was causing vandalism. This meant that students were disadvantaged when they needed to use computers.	ALL	ALL	£2,000.00	£2,000.00	JS	LT	Proximity readers were fitted and there is no longer the same level of vandalism in these classrooms. This means all students are able to use computers when required.

PDBW2	Funding for Breakfast clubs to promote better attendance in Year 11		Poor attendance has a detrimental effect on Progress	To improve the attendance of the PP students in year 11, to support with revision and emotional wellbeing. Measured through attendance data and KS4 results.	ALL	30	£200.00	£200.00	SH	LT	7 PP (23%) students would attend on a regular basis, alongside pupils with low attendance. PP Pupils - attendance measure 09/01/17 + 19/06/17.XXXXXXXXXX 78.4% - 84.9%, XXXXXXXXXXXX 95% -96%, XXXXXXXXXXXX 93% - 95% , XXXXXXXXXXXX 83% -90%, XXXXXXXXXXXX 80.27 -80.47, XXXXXXXXXXXX 96 -99%, XXXXXXXXXXXX 98% -99%. Both XXXXXXXXXXXX and XXXXXXXXXXXX attended to work on exam stress.the breakfast club also provided an opportunity for supported revision. - review examination results/progress 8 scores. Cost of the breakfast club = £200 used 200/27weeks =£ 7.40 per week = £1.05 per student per week. Breakfast club had a positive effect on non PP students with poor attendance. The breakfast club would have had wider impact , however the provision of the mini bus was withdrawn at february half term, which meant 4 students who were signed up were no longer able to access the provision.
PDBW3	Provision of extra support for parents of PP students with PA	N/A	Research from EEF suggests that improved parental support can add +3 months progress	Raise attendance and progress	ALL	20	£500.00	£500.00	DH	HUM	What a difference a Day makes launched. Although attendance has improved it is still below national and local standards. Further evaluation is required of its impact in improving the attendance of particular groups of pupils
PDBW5	Appoint a new Behaviour Intervention Manager		Research from EEF suggests that behaviour interventions can add +4 months progress	To reduce the number of behaviour incidents and exclusions of the PP students compared to the cohort as a whole	ALL	199	£17,900.00	£18,530.00	SW	LT	£18530 total salary costs. Has enabled Intervention staff to support PP students who are vulnerable by enabling one member of the team to be present in Isolation at all times and the other member of staff to be around school to support PP students in class. Data shows that the number of detentions issued to PP students is still above the number issued to the cohort as a whole, an average of 11.91 for the PP group compared to 6.97 for the cohort as a whole. There has been a small improvement in the difference between the groups over the year but it is a very marginal improvement. There have been more exclusions issued to PP students this year compared to the cohort as a whole as a % of students on role the PP exclusions are 7.91% compared to 4.15% for the cohort as a whole. There has been a significant improvement compared to previous academic years (comparing like for like). The difference (PP/Non PP FTE as a % of role) in 2016/7 is 3.75%, compared to 4.57% in 2015/6 and 8.91% in 2014/5. The number of days lost to exclusion has also improved 112 in 2014/5, 80 in 2015/6 and 59 in 2016/7

PDBW6	Appoint a new member of staff to provide counselling support		Research from EEF suggests that social and emotional learning can add +4 months progress and that improved parental support can add +3 months progress	Develop the social resilience of the most vulnerable PP students through a combination of group work and individual counselling	ALL	25	£19,750.00	£22,565.00	SW	LT	£22565 total salary costs. Ongoing support from Councillor which is an excellent support to more vulnerable students and particularly PP students. In total 27 PP students have been supported during the academic year 2016/7
PDBW7	Provision of essential uniform items and other school equipment for PP students		Students need essential items allowing them to attend school on a regular basis and be prepared for lessons with essential items		ALL	54	£4,000.00	£4,000.00	SW	LT	There was a reduction in the number of detentions given for poor or inappropriate uniform
PDBW8	Provision of an enriched curriculum		Research from EEF shows that participation in Arts has an effect of + 2 months, Outdoor adventure leading an effect of + 3 months & sporting activities an effect of + 2 months.		ALL	84	£10,000.00	£10,000.00	SW	LT	The use of PP funding has enabled the school to continue to offer vocational qualifications in Years 9-11 in Motor Vehicle Engineering (all years), Hair and Beauty (all years), Animal Care (Years 10 and 11) and Construction (Year 11 only). In 2016, students on vocational courses made on average 4.6 levels of progress.
PDBW9	Contribution of £20 towards purchase of school uniform	September 2016 to June 2017	To promote high standards of pride and conformity to school values	To enable PP students to feel and look the same as other students wearing appropriate school uniform	ALL	185	£2,520.00	£3,700.00	SW	LT	Total cost £3700. PP students were able to take voucher to school uniform or school shoe shop and purchase uniform items only. Students were able to feel proud of their school uniform.
TLA1	Additional class in Year 7		Research from EEF suggests that reducing group sizes can add +3 months progress		KS3	24	£15,744.00	£15,744.00	TD	LT	Have an extra class has supported improvements in Reading, Writing and Maths since September 2017. Reading has improved from B1 to 1-. Writing has improved from B+ to B3-. Maths has improved from B1- to B2-.

TLA11	Pay for Y7 Poetry Slam		Support Y7 Literacy and oracy	Improved attitude to learning for PP students. Many were not positively engaged in English. However, all took part, with gusto, in the cohort competition.	KS3	28	£122.50	£122.50	CBA	EN	Five students from the cohort were selected to compete against other Middle schools from Worcestershire. One of these pupils is PP. Her lines, developed from the poetry slam workshop, were given a special mention from judges (made up of two published poets, former child's poet Laurette for Birmingham and head of the Worcestershire arts programme) as being poignant to today's society for youngsters. Without the workshop, this PP student would not have had the opportunity to create such work or compete a competition like this.
TLA12	Purchase teaching resources for KS4 Food		Buy 11 textbooks @£19.99 each (all for PP students)	% x year 9, 1 x year 10 and 5 x year 11 students. Allowing access to current course information, and use of textbooks at home. Intended outcome would be improved focus and attitude to learning.	Y9-10	11 students across KS4	£219.18	£219.18	CT	EI	XXXXXXXXXX atl 2 target progress b3+ - actual = 2- (1.5 lop), XXXXXXXXXXXX ATL 3 1- actual 1+ (0.5 lop), XXXXXXXXXXXX ATL 3 - poor attendance 83% baseline b3+ actual 2-, XXXXXXXXXXXX ATL 2 baseline b3+ actual 2 (1.LOP), XXXXXXXXXXXX ATL 1 baseline 1+ actual 3- (1.25 LOP), Year 10 - XXXXXXXXXXXX attendance 88.9% ATL 3 target 4 + actual 2 (- 2lop) non attendance in practical lessons. Year 11 final assesment point - awaiting GCSE grades - XXXXXXXXXXXX 3lop B, XXXXXXXXXXXX 3LOP D+, XXXXXXXXXXXXn - removed from group , XXXXXXXXXXXX 3lop e+, XXXXXXXXXXXX 3LOP e+
TLA2	Additional staffing for Maths and English in KS4 to support targeted intervention		Research from EEF suggests that small group tuition can add +4 months progress		ALL	81	£22,800.00	£22,800.00	JHP/NK	TD	In Year 11 the progress of PP students has increased from -1.11 in October 2016 to -0.63 in May 2017. Overall, in Year 10 the progress of PP students has increased from -1.51 to -1.38. In Maths and English PP student have made 0.2 levels of progress from Assessment 1 in October 2016
TLA3	Additional teaching group in Year 10 Red Band		Research from EEF suggests that reducing group sizes can add +3 months progress		KS4	36	£22,500.00	£22,500.00	TD	LT	The progress of middle ability students has improved from a September 2016 baseline of -1.6 to -1.41 by Easter 2017. The progress of lower ability students has improved from a September 2016 baseline of -0.89 to -0.75 by Easter 2017.
TLA4	1:1 interventions delivered by additional TA staffing		Research from EEF suggests that 1:1 tuition can add +5 months progress	To increase the progress of some SEND students. In addition develop study and social skills with the most vulnerable students in the school	ALL	24	£18,600.00	£18,600.00	SW	LT	£12987 total salary costs. TA working with PP students across school. In total worked with 24 PP students. All students have specific intervention targets, either 2 or 3, out of the 52 targets set overall 41 were achieved

TLA8	Purchase of iPads for Business and Enterprise faculty		Engagement of pupils in Art, IT, Food and textiles through the use of technology	To improve the access of IT within practical classrooms so students can research, revise and create digital work. This should improve engagement and ATL.	KS4	98	£6,050.50	£6,050.50	CD	EI	The impact of the computers has been hampered by technical issues. They lose charge easily and are a bit slow. However, they have been used in Art in Y10, 11 and 12 for research and photoshop outcomes. ATL has increased in 3 out of 6 PP students because of access to photoshop and ease of access to additional artist research. In year 11 Art 3 out of 6 PP students achieved one grade higher than their coursework on their exam project, due to digital manipulation and artist research in lessons.
TLA9	Purchase of Serif Software suite for CiDA ICT course	Jan 2017 onwards	Engagement of PP students in R groups taking CiDA ICT course	To allow the PP students to access the curriculum and improve progress by developing the accessibility using up to date software.	Y9-11	4	£1,700.00	£1,700.00	PCH	EI	AC - Has increased his grade to enable him to achieve the Level 1 qualification with the production of higher quality of work. TM - Has now made excellent progress and will achieve Level 1 qualification by making higher than expected progress compared to the non PP students in the first unit JY - Has now caught up with the group and has exceeded his target in the first unit of work BW - Due to attendance has made little impact as he has not completed the unit yet.

Reviewed and approved by Governors on Tuesday 7<sup>th</sup> November 2017