

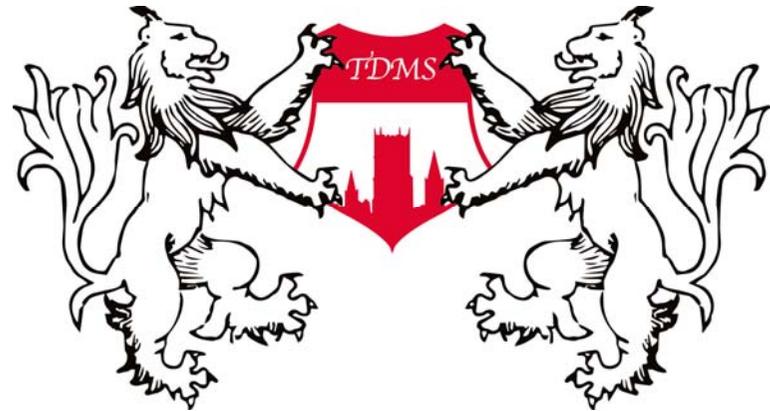
The De Montfort School's
Middle School Homework

The homework allocation for the Middle School is laid out below. Homework will be set on a regular basis unless there is whole school testing on or staff are absent.

Each curriculum area sets the following amount each week.

Middle School		Time per week		
Subject	Year 6	Subject	Year 7	Year 8
English	30 minutes	English	30 minutes	30 minutes
Maths	30 minutes	Maths	30 minutes	30 minutes
Science	30 minutes	Science	30 minutes	30 minutes
Humanities	30 minutes	Geography	30 minutes per fortnight	30 minutes a fortnight
French	30 minutes	History	30 minutes per fortnight	30 minutes a fortnight
-	-	MFL	30 minutes per fortnight	30 minutes French per fortnight, 30 minutes Spanish per fortnight.

Technology, R.E. and Expressive Arts homework will be set as necessary.



Parent Guide

Supporting Homework

Middle School

If you have further ideas on how TDMS can support your child in their learning please join the Parent View Group. We hold monthly meetings where there is an opportunity to share ideas and develop strategies across the school.

Contact: Mrs F. Lovecy

office@tdms.worcestershire.sch.uk

Welcome to the Middle School Homework Guide.

The role of the parent is crucial if a child is to gain success from homework. Reinforcing its value through positive feedback will give students the confidence to persevere, work hard and reach high standards of achievement. This short guide is provided to support you and develop ways of working with the staff to ensure all aspects of learning can have a positive impact on your child's attainment.



Routine

Be aware of your child's homework timetable.

Check the homework details are entered properly in the student's planner. There is a space for your regular signature at the end of the week. Please try to help your child to organise his or her time to their best advantage so that work is not left to the last minute or even forgotten. It is often best to give children a short period to 'unwind' after the day before they start their homework, but it is important to have routine.

Working Environment

Try to provide suitable working conditions at home and ensure equipment is available. Ensure there is a table, chair and a quiet place to work. Essential equipment will include pen, pencil, rubber, ruler and specialist equipment such as a calculator for maths. Dictionaries for English, French and Spanish would also be useful.

Parent Support

It is really important for you to take an active interest in your child's work at home rather than just insisting that it is done. This sustained, active interest can make a huge difference to the quality of work produced and their attitude towards homework and eventually their achievements in public examinations. Give help, if required, but please do not do the work for your child.

Contact

Let us know if there is a problem with homework, such as there is too much, too little or if it is all coming at once. We all want what is best for the children. PLEASE tell us if there is a problem. The form tutor should be your first point of contact unless there is a problem in a specific subject. If you are unsure how to help in a particular area, again ask the subject teacher for advice.



Further options

On evenings where no subject homework is set pupils should complete any but not all of the following tasks

1. Read independently. Read their Accelerated Reader library book and take regular quizzes.
2. Read to or with a parent or carer.
3. Update spelling logs and learn the words.
4. Learn all times tables and practise speed recall of these.
5. Learning new key words from all subjects.
6. Practise ICT skills at home.
7. Complete tasks on the VLE
8. Practise observational sketching skills
9. Play a board game co-operatively!
10. Exercise.
11. Use 'Sumdog' or 'Mymaths' to keep mental maths skills sharp!
12. Use 'Linguascope' to develop language skills.



Help in School

Support is available in school. Our aim is for students to develop as independent learners. If unsure about their homework they should approach the subject teacher themselves. Some students require extra help. This is available. Every lunchtime there is support in the PLA room. CR1 is also available every lunchtime with a TA available to help with any problems. If a student is concerned about their time management they should speak to their tutor.