

The De Montfort School

Coursework Policy

Version Control

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Version	Date	Details
1.0	14 th Dec 2020	Policy Updated

Roles and responsibilities

Senior Leadership Team

- To be accountable for the safe and secure conduct of coursework. Ensure assessments comply with the JCQ guidelines and awarding bodies' subject specification.
- At the start of the academic year, begin coordinating with HOFs to schedule coursework. The school will ensure coursework tasks are spread throughout Years 10-13.
- Map overall resource management requirements for the year. As part of this resolve:
 - clashes/problems over the timing or operation of the coursework.
 - issues arising from the need for the particular facilities (rooms, IT networks, time out of school etc.)
- Ensure that all staff and students have a calendar of events
- Create, publish and update an internal appeals policy for coursework.

HOFs

- Decide on awarding body and specification for a particular qualification.
- Obtain the coursework task details from the examination board.
- Supply to the examination office details of all unit codes for coursework.
- Ensure that at least 40% of overall assessment is taken in the exam series in which the qualification is certificated, to satisfy the terminal assessment requirement in accordance with the awarding body specification.
- Choose the most appropriate time for the coursework to take place (usually during timetabled time) and inform the relevant member of the senior leadership team of the date(s) as early as possible in the academic year.
- Plan when and how the assessment will take place, taking into account the accommodation and resource required.
- Standardise internally the marking of all teachers involved in assessing an internally assessed component.
- Ensure that individual teachers understand their responsibility with regard to coursework.
- Ensure that individual teachers understand the requirements of the awarding body's specification and are familiar with the relevant teachers' notes and any other subject specific instructions.
- Ensure absentees are contacted to confirm arrangements for completing coursework.
- Ensure relevant display materials are removed/covered up in all rooms used for coursework.
- Ensure staff are aware of the relevant level of control permitted (high, medium or low) as this will determine the level of supervision.
- Ensure all assessment material is securely stored in a suitable place at the end of each session.
- Where candidates produce coursework electronically, ensure their work is backed-up regularly and stored securely on the IT system.
- Ensure separate user accounts for exams are used for high control level work. These must have no access to the internet or e-mail and must only be accessible during coursework sessions.
- Ensure that special consideration is applied for, for students on long absence.
- Ensure entries for coursework are made at the appropriate time.
- Quality assure all final submissions checking for incidents of plagiarism or other forms of malpractice.
- Report all cases of suspected malpractice to the relevant Senior Leadership line manager.
- Report all instances of lost work to the examination board.
- Ensure that authentication forms are signed by the teachers and candidates.
- Submit marks through the exam office to the awarding body when required, keeping a record of the marks awarded.

- Submit samples of students work in accordance to the awarding body requirements. Precautions are made to ensure that the package in which the work is dispatched is robust and securely fastened. Sensitive digital media is encrypted in line with the awarding body guidance.
- Retain candidates' work securely until the closing date for enquiries about results. In the event that an enquiry is submitted, retain candidates' work securely until the outcome of the enquiry and any subsequent appeal has been conveyed to the centre.

Teaching Staff

- Understand and comply with the general guidelines contained in the JCQ publication [Instructions for conducting coursework](#).
- Understand and comply with the awarding body specification for conducting coursework, including any subject-specific instructions, teachers' notes or additional information on the awarding body's website
- Obtain confidential materials/tasks set by awarding bodies in sufficient time to prepare for the assessment(s) and ensure that such materials are stored securely at all times.
- Supervise coursework (at the specified level of control). Undertake the tasks required under the regulations, only permitting assistance to students as the specification allows.
- Where the specification permits, students may work with others-e.g. during collection of data. Ensure any descriptions of joint work are in each candidate's own words.
- Ensure attendance records from assessment sessions are kept.
- Ensure work is handwritten in black ink or word processed, and that printouts, charts and videos are included where appropriate.
- If required, ensure the students include references and produce a bibliography which lists the full details of publications used to research and support their coursework, even where these are not directly referred to.
- Ensure they sign Teacher Authentication forms on completion of a coursework.
- Mark internally assessed components using the mark schemes provide by the awarding body.
- Ask the SENCO for any assistance required for the administration and management of access arrangements.
- Ensure a student has the chance to make up time if absent.

Examinations Officer

- Enter students for individual units, whether assessed by coursework or external exam, before the deadline for final entries.
- Enter students' 'cash-in' codes for the terminal exam series.
- Where confidential materials are directly received by the Exams Office, to be responsible for receipt, safe storage and safe transmission, whether in CD or hard copy format.
- Download and distribute mark sheets for teaching staff to use, and collect and send mark sheets to awarding bodies before deadlines.
- On the occasions where coursework cannot be conducted in the classroom arrange suitable accommodation where coursework can be carried out, at the direction of the senior leadership team.

Special Educational Needs Coordinator (SENCO)

- Ensure access arrangements have been applied for.
- Work with teaching staff to ensure requirements for support staff are met.