



UNLOCKING YOUR
CHILD'S POTENTIAL

“Curriculum Statement Policy”

Agreed by Governing Body: 21.01.15.



Curriculum Policy Statement 2014-15

This policy statement aims to give an overview of the principles that underlie our curriculum from Year 6 up to and including Year 13.

In January 2015, our curriculum will undergo some significant changes to ensure that we can unlock the potential of every child through enabling them to make accelerated progress in all of their subjects. These changes will involve moving from a cycle of 50 one hour lessons over a two week timetable, to 60 50 minutes lessons over the same two week period. We will also be changing the times of the day, so that the whole school is synchronised. The new timings of the day are shown below.



Year 6 curriculum

In Year 6, pupils follow a broad and balanced curriculum. Each subject is apportioned an appropriate amount of curriculum time to ensure effective delivery and so that pupils can make good progress. To accelerate progress, pupils are set in English and Maths.

Subject	Lessons	Further information
English	12	English is 20% of curriculum time in line with national norms
Maths	12	English is 20% of curriculum time in line with national norms
RW	2	All pupils have 2 extra Reading and Writing lessons in the cycle
Science	6	Science is 10% of curriculum time and covers all 3 sciences
MFL	4	In Year 6 all pupils are taught French by subject specialists
Computing	2	Pupils learn the principles of computing within the National Curriculum
Humanities	8	Humanities comprises 3 lessons of History and Geography, and 2 of RE
SE	1	All pupils in Y6 have one lesson of Personal Development
Technology	3	Technology comprises Graphics, Food and Design Technology
Art	2	All pupils have 2 lessons of Art delivered in specialist accommodation
Music	2	All pupils have 2 lessons of Music per cycle
Drama	2	All pupils have 2 lessons of Drama per cycle
PE	4	All pupils have 4 lessons of Physical Education per cycle



Year 7 curriculum

In Year 7, the curriculum follows the same basic principles, although extra time is given to MFL and Computing. Pupils are set for English and Maths.

Subject	Lessons	Further information
English	12	English is 20% of curriculum time in line with national norms
Maths	12	English is 20% of curriculum time in line with national norms
Science	6	Science is 10% of curriculum time and covers all 3 sciences
MFL	5	In Year 7 all pupils are taught French by subject specialists
Computing	3	Pupils learn the principles of computing within the National Curriculum
History	3	All pupils have 3 lessons of History as a discrete subject
Geography	3	All pupils have 3 lessons of Geography as a discrete subject
Philosophy	2	All pupils have 3 lessons of Philosophy as a discrete subject
SE	1	All pupils in Y7 have one lesson of Personal Development
Technology	3	Technology comprises Graphics, Food and Design Technology
Art	2	All pupils have 2 lessons of Art delivered in specialist accommodation
Music	2	All pupils have 2 lessons of Music per cycle
Drama	2	All pupils have 2 lessons of Drama per cycle
PE	4	All pupils have 4 lessons of Physical Education per cycle



Year 8 curriculum

The Year 8 curriculum is very similar except that pupils MFL curriculum also features Spanish as a second language. Pupils are set for English and Maths.

Subject	Lessons	Further information
English	12	English is 20% of curriculum time in line with national norms
Maths	12	English is 20% of curriculum time in line with national norms
Science	6	Science is 10% of curriculum time and covers all 3 sciences
French	3	In Year 8 all pupils are taught French by subject specialists
Spanish	2	In Year 8 all pupils are taught Spanish by subject specialists
Computing	3	Pupils learn the principles of computing within the National Curriculum
History	3	All pupils have 3 lessons of History as a discrete subject
Geography	3	All pupils have 3 lessons of Geography as a discrete subject
Philosophy	2	All pupils have 3 lessons of Philosophy as a discrete subject
SE	1	All pupils in Y8 have one lesson of Personal Development
Technology	3	Technology comprises Graphics, Food and Design Technology
Art	2	All pupils have 2 lessons of Art delivered in specialist accommodation
Music	2	All pupils have 2 lessons of Music per cycle
Drama	2	All pupils have 2 lessons of Drama per cycle
PE	4	All pupils have 4 lessons of Physical Education per cycle



Year 9 Curriculum

Year 9 is regarded as the start of pupils Key Stage 4 (GCSE) programme for the core subjects of Maths, English, Philosophy, Science and PE. Pupils are organised into three bands (Purple, Red and Orange) based on their achievement and progress. In MFL, pupils take either French or Spanish. Pupils make their GCSE options choices in the Spring Term, and start their new courses after Whitsun.

Subject	Lessons	Further information
English	12	English is 20% of curriculum time in line with national norms
Maths	12	Maths is 20% of curriculum time in line with national norms
Science	6	Science is 10% of curriculum time and covers all 3 sciences
MFL	5	In Year 9 pupils take either French or Spanish
Computing	2	Pupils learn the principles of computing within the National Curriculum
History	3	All pupils have 3 lessons of History as a discrete subject
Geography	3	All pupils have 3 lessons of Geography as a discrete subject
Philosophy	3	All pupils have 3 lessons of Philosophy as a discrete subject
Technology	4	Technology comprises Food and Design Technology
Art	2	All pupils have 2 lessons of Art
Music	2	All pupils have 2 lessons of Music per cycle
Drama	1	All pupils have 1 lesson of Drama per cycle
Dance	1	All pupils have 1 lesson of Dance per cycle
PE	4	All pupils have 4 lessons of Physical Education per cycle



Year 10 Curriculum

In Year 10 all pupils follow a common core of English, Maths, Science, and PE. Pupils in Purple band follow an accelerated course in GCSE Philosophy. Pupils also take 4 options, which can include vocational courses delivered at Evesham College (currently Hair and Beauty, Animal Care, Motor Vehicle Engineering and Construction).

Subject	Lessons	Further information
English	12	English is 20% of curriculum time in line with national norms
Maths	12	Maths is 20% of curriculum time in line with national norms
Science	9	Science is 15% of curriculum time and covers all 3 sciences
Philosophy	3	In Year 10 all pupils take either GCSE Philosophy or have extra support
Option A	5	Pupils choose 4 options from a wide range of academic and vocational courses.
Option B	5	
Option C	5	
Option D	5	
PE	4	All pupils have 4 lessons of Physical Education per cycle



Year 11 Curriculum

In Year 11 pupils are also grouped into three ability bands.

Subject	Lessons	Further information
English	12	English is 20% of curriculum time in line with national norms
Maths	11	Maths is 20% of curriculum time in line with national norms
Science	10	Science is 17% of curriculum time and covers all 3 sciences
Philosophy	4	In Year 11 all pupils take either GCSE Philosophy or have extra support
ICT	4	In Year 11 all pupils take ICT GCSE
Option A	5	Pupils take 3 options from a wide range of academic and vocational courses.
Option B	5	
Option C	5	
PE	4	All pupils have 4 lessons of Physical Education per cycle

Year 12 and 13 Curriculum

In Year 12, pupils take 3 or 4 options from a wide range of academic and vocational courses.

In Year 13, pupils must gain at least a grade E at AS in order to continue the course at A2 level, although a D is required in facilitating subjects. Some students supplement their A2 courses with an additional AS or A2 in General Studies.

Subject	Lessons	Further information
Option A	10	In Year 12 pupils also take either the Certificate of Personal Effectiveness (CoPE) or the Extended Project Qualification (EPQ), as well as some voluntary service activity within school. All Year 12 pupils have a minimum of 3 periods of supervised Private Study.
Option B	10	
Option C	10	
Option D	10	
Option E	10	