

The De Montfort School

**Welcome to the
Year 9 Parents'
Information
Evening**



Our tutors

9CS – Mr Stephens

9LG – Ms. Gunter

9SPY – Ms. Palmer-Young

9TB – Mrs Matthews

9TP – Ms. Padley

9NA – Mr Andrew

Senior Intervention Tutor (S.I.T.)

- Mrs Green



How to contact

Tutors will be pleased to speak with you.

1. Use email - We will try to return email queries within 48 hours
2. By phone – before 8.35am or after 3.40pm
3. Make an appointment
4. A note in the planner – but please remind your child to show their tutor the query!



Expectations

Year 9 expectations

Our aim is for every child to achieve their potential. To assist them we have the following expectations:

- Attend school every day unless medical issues prevent them from coming
- Arrive at school punctually
- Have all the equipment needed for the day's lessons
- All property is named
- Work to the best of their ability
- Respect their peers, staff and the school environment
- Report any concerns to the relevant member of staff
- Homework is completed thoroughly and on time
- Take an interest in extra- curricular activities
- Attend parents' evenings with parents



Progress reports

- You will receive regular progress reports throughout the year
- Progress evening to meet all teachers – Thursday 30th June 2016
- Pupil's work and progress is assessed as well as their attitude to Learning (ATL)
- Progress report 1 issued on 6th November



Key Dates

Wednesday 20th January 2016

Year 9 Options Taster Afternoon

Thursday 10th March 2016

Year 9 Key Stage 4 Options Evening

Thursday 30th June 2016

Year 9 Parents Evening



Rewards

- Stamps in planners - up to 18 per day
- Non uniform days
- Certificates
- Reward days –earn ‘money’ from the stamps they collect (20th July)



Behaviour

- After school short detentions on the same day
- Parents informed by telephone/text alert
- Report cards issued by tutor/HoL/SLT if necessary



Homework

- Homework timetables in planners
- Please check regularly
- Sign planners at the end of the week
- Use for communication too



Information from us

- Key dates – please check your child's calendar
- Staff email addresses

Information from you

- Please keep us informed of any change in circumstance, new address and mobile phone number
- Please sign parent and student agreement in planner



Mathematics



Year 9 Mathematics

- Students set on ability within each pathway
- Students regularly assessed
- Past papers to clearly show progress
- Analysis of papers to aid teaching and students revision



Available Support

- MyMaths: www.mymaths.co.uk



- Mathematics Frog Page:

The screenshot shows the homepage of the Mathematics Department Website. At the top, a blue banner reads "Welcome to the Mathematics Department Website" with a graphic of mathematical symbols like a plus sign, a minus sign, and numbers. Below the banner is a navigation bar with links for "Home", "Resources", and "Department Staff". The main content area is divided into several sections: a "Welcome to the Mathematics Department" section with a "Welcome to the maths department!" message and a brief description of the department's aim; an "RSS Feed" section with a "Display Boards" entry dated "Thu, 01 Jan 2015 00:00:01 +0000"; an "Exam Papers" section with a grid of colored boxes for "A-Level" (purple), "Extra Revision papers 1" (red), "Extra revision papers 2" (blue), "Even more revision papers" (green), "Linear" (light green), and "Further Maths Papers" (dark blue). On the left, there is a "MathsWatch" section with a "Heading 1 Key Stage 4" and a grid of icons for "Mathswatch C", "MathsWatch A_A", "Mathswatch B", "Mathswatch D", and "Mathswatch Grade EFG".



How can you help

- Ensure your son/daughter is always equipped for maths lessons.
(Pen, Pencil, Ruler, Rubber and Scientific Calculator)
- Talk to your son/daughter about their maths lessons.
- Be positive about the subject.



GCSE 2017 onwards

- New courses, first examination summer 2017 English and Maths, 2018 all other subjects.
- New grading structure 1-9 instead of A*-G
- This will apply to all of you son/daughters subjects



GCSE MATHAMTICS 2017 onwards

- Maths: 3 papers, each 1 hr 30 mins long.
- Small changes to the content of the course
- Some content has moved from higher tier to foundation tier.



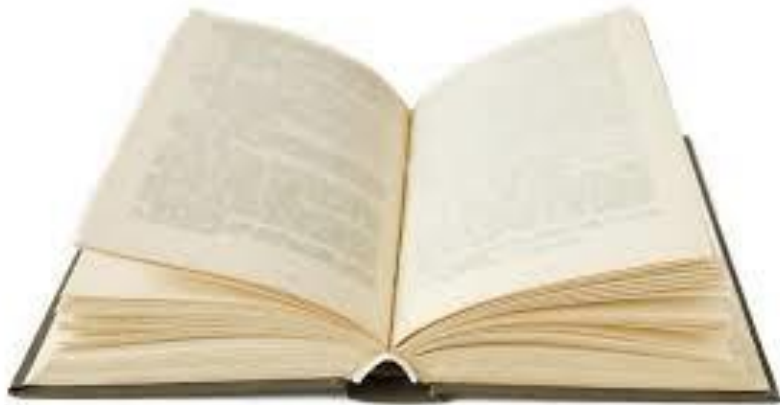
Contact

- Mr Hopkins (HoF) or Mrs Cox (AHoF)
- jhopkins@tdms.worcs.sch.uk
- jcox@tdms.worcs.sch.uk



Year 9 English

- Integrated reading, writing, speaking and listening



The purpose of the Year 9 curriculum:

- To offer a firm foundation for AQA GCSE Language and Literature
- To foster a love of learning and an awareness of the relevance of the subject in life
- To experience a range of text types, including literature fiction, literature non fiction, non fiction, print and web based texts and poetry
- To develop confident communicators and empathetic individuals.



What will Y9 study and how will they be assessed?

- Pre 1914 texts : Dracula, Dickens...
- Drama – Macbeth
- Non fiction unit
- Poetry , pre 1914 – modern day
- Descriptive and creative writing

- Assessment is half termly and will alternate reading and writing. Assessments are styled closely to the new AQA exam papers.



Extending learning beyond the classroom...

- Encourage reading
- Cinema
- Theatre
- News
- TV adaptations



Contact

- Miss Scanlon
- tscanlon@tdms.worcs.sch.uk

