



The New Reporting System at TDMS for Years 7 to 10

Please also watch the new [GCSE 9-1 Assessment](#) videoclip on our website and Twitter page.

At The De Montfort School we pride ourselves on our tracking and monitoring system and try very hard to communicate accurate and informative information to parents. As you may be aware there have continued to be changes on a national level to the school curriculum across all subjects and key stages. With this in mind we have further updated our assessment and reporting system. Our system incorporates the new curriculum as well as keeping an overall perspective of your son/daughter's progress across their time at The De Montfort School. The colour coded aspects of our system will remain, meaning you are still able to see how well your son/daughter is progressing towards their end of key stage target. **Please note that where students start a new Key Stage or GCSE Course they are more likely to be below expected progress initially as they learn and consolidate new skills.**

The most noticeable change is that GCSE Grades (A* to C) are being replaced with GCSE Numbers (9 to 1). From 2017 English Language, English Literature and Maths will be awarded GCSE Numbers with all other subjects continuing to be awarded grades; however, from 2019 all subjects will be awarded GCSE Numbers. The Office of Qualifications and Examinations Regulation (Ofqual) illustration below gives an indication of how these compare.

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

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The De Montfort School

UNLOCKING YOUR CHILD'S POTENTIAL



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For Key Stage 3 (Years 7 and 8) National Curriculum levels (3b, 4b, 5b etc) no longer exist. To ensure meaningful assessment and accurate progress tracking from the end of Key Stage 2 (Year 6) to the end of Key Stage 4 (Year 11) we are using the GCSE Numbers system from the start of Year 7 through to the completion of GCSE Exams in Year 11.

As Key Stage 3 students may not yet be achieving a GCSE Level of "1", we have introduced Breakthrough Grades to track their progress towards the GCSE Numbers system. The table below show this Grade System for Years 7 to 10:

Grade System Years 7-10	
9	GCSE Grades
8+	
8	
8-	
7+	
7	
7-	
6+	
6	
6-	
5+	
5	
5-	
4+	
4	
4-	
3+	
3	
3-	
2+	
2	
2-	
1+	
1	
1-	
B3+	Breakthrough Grades
B3	
B3-	
B2+	
B2	
B2-	
B1+	
B1	
B1-	
B+	
B	
B-	
U	Unclassified

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Key Stage 3 Reports will therefore look similar to the example below, with students progressing through the Breakthrough Grades to the GCSE Numbers. So for example in English Reading the student has progressed from a B3 to a 1+ by the end of the year.

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KEY STAGE 3 YEAR 8 PROGRESS REPORT

██████████ Attendance: 97.2%

Progress Key	Below Expected		Expected		Outstanding		Exceptional								
SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	██████████'s Targets								
	Assessment 1	Attitude to Learning	Assessment 2	Attitude to Learning	Assessment 3	Attitude to Learning	Assessment 4	Attitude to Learning	Assessment 5	Attitude to Learning	Assessment 6	Attitude to Learning	Expected Progress	Outstanding Progress	Exceptional Progress
English Reading	B3	2	B3	2	B3+	2	B3+	2	1+	2	1+	2	1+	2-	3-
English Writing	B2-	2	B2	3	B2	3	B3-	2	B3+	2	B3+	2			
Maths	1	1	1	1	1+	1	2-	1	2+	1	3-	1			
Art	B2	2	B2+	2	B2+	2	B3-	2	B3+	2	B3+	2	B3+	1-	2-
Design Tech	B2-	3	B2	3	B2	3	B2+	2	B3-	2	B3	2	B3	B3+	1+
Drama	B1+	1	B2	1	B2+	2	B2+	2	B2+	2	B3-	2	B3-	B3	1
French	B1-	2	B1-	2	B1	2	B2	2	B2+	3	B3+	3	B2	B2+	B3+
Geography	B3	2	1-	2	1-	2	1-	2	1	2	1+	2	1+	2-	3-
History	B3+	2	1	2	1+	2	1+	2	1+	3	2-	2	2-	2	3
ICT	B3+	2	B3+	2	1+	2	1+	2	2+	2	2+	2	2+	3-	4-
Music	B2-	2	B2	2	B2	2	B2+	2	B3-	2	B3	2	B3	B3+	1+
RE	B2	2	B2+	2	B2+	2	B3-	2	B3+	2	B3+	2	B3+	1-	2-
Science	B2+	2	B2+	2	B3-	2	B3-	2	1-	2	1	2	1-	1	2
PE	B2	2	B2+	2	B3-	2	B3	2	B3+	2	1	2	1-	1	2
GCSE Numbers	B to B3 = Breakthrough Grades (low to high)						1 to 9 = GCSE Numbers (low to high)								
Attitude Key	4 = Inadequate		3 = Satisfactory		2 = Good		1 = Outstanding								

If you have any questions about ██████████'s Progress Report please refer to the guidance on the website and do not hesitate to ask her Form Tutor for help or advice.

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