



### The Reporting System at TDMS for Year 6

At The De Montfort School we pride ourselves on our tracking and monitoring system and try very hard to communicate accurate and informative information to parents. As you may be aware there have continued to be changes on a national level to the school curriculum across all subjects and key stages. With this in mind we have further updated our assessment and reporting system. Our system incorporates the new curriculum as well as keeping an overall perspective of your son/daughter's progress across their time at The De Montfort School.

For Key Stage 2 (Years 3 to 6) National Curriculum levels (3b, 4b, 5b etc) no longer exist. So in Year 6 to ensure meaningful assessment and accurate progress tracking we are using the grade system outlined below:

Equivalent to	
B-	Below Standard
B	
B+	
W-	Working Towards
W	
W+	
E-	At Expected
E	
E+	
A-	Above Expected
A	
A+	

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UNLOCKING YOUR CHILD'S POTENTIAL

Four Pools Road, Evesham, Worcestershire, WR11 1DQ | Telephone: 01386 442060



Year 6 students follow a “year based curriculum” in all subjects and will be assessed on their knowledge and understanding of the set curriculum for that particular year group. Fine grades of + and – are also used. So for example a ‘W+’ shows that a student is at the highest level of “Working Towards” and should be “At Expected” soon. An example of a Year 6 report is shown below:

## KEY STAGE 2 YEAR 6 PROGRESS REPORT

Forename Surname

Attendance: 98.3%

SUBJECT	Baseline		Autumn 1		Autumn 2		Spring 1			Spring 2		Summer 1		Summer 2		Forename's Targets			
	Score	Grade	Grade	Attitude	Grade	Attitude	Score	Grade	Attitude	Grade	Attitude	Grade	Attitude	Score (SATS)	Grade	Attitude	Expected	Outstanding	Exceptional
English Reading	78	W	W	2	W+	2	98	E-	2	E-	2	E	2	101	E	2	E	E+	A
English Writing	62	B	B+	2	W-	2	87	W-	2	W	2	W	2	92	W+	2	W	W+	E
English GPS	74	W-	W	2	W	2	96	W+	2	E-	2	E-	2	100	E	2	E-	E	A-
Maths	52	B-	B-	2	B	2	78	B+	2	B+	2	W-	2	87	W-	2	W-	W	E-
Art				1		1		E-	1	E-	1	E-	1		E-	1	E	E+	A
Computing				2		2		W-	2	W	2	W-	2		W	2	W	W+	E
Drama				2		2		W+	2	E-	2	W+	2		E-	2	E-	E	A-
Design Tech				2		2		B+	2	B+	2	B+	2		B+	2	W-	W	E-
French				3		3		E-	3	E-	2	E-	2		E-	2	E	E+	A
Geography				2		2		W-	2	W	2	W-	2		W	2	W	W+	E
History				1		2		W+	2	E-	2	W+	2		E-	2	E-	E	A-
Music				2		2		B+	2	B+	2	B+	2		B+	2	W-	W	E-
Science				2		2		E-	3	E-	2	E-	2		E-	2	E	E+	A
PE				2		2		W-	2	W	2	W-	2		W	2	W	W+	E

Curriculum Stages	B = Below	W = Working Towards	E = Expected	A = Above Expected
Attitude Key	4 = Inadequate	3 = Satisfactory	2 = Good	1 = Outstanding

If you have any questions about Forename's Progress Report please refer to the guidance on the website and do not hesitate to ask her Form Tutor for help or advice.

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In Year 6 it is essential that we set targets for English and Maths for the year ahead and to do this we conduct a baseline assessment in the first few weeks of the autumn term. These targets are shown in the last three columns and range from an “Expected” target through to an aspirational “Exceptional” target. In the example shown the student is working “Below Standard” for Year 6 in Maths, rather than this being seen as a major cause of concern; it means we can immediately set about closing the gap for this student.

KS2 SATs examinations and Teacher Assessments remain in English Reading, Grammar, Punctuation and Spelling, Writing and Maths. Here, each child will get a raw score for each paper as well as a scaled score that will tell them if they have met the national average. A scaled score of 100 indicates that they are at the “Expected Level”.

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